| World's Best Workforce Goals | District's SMART Goal for the 2022-2023 School Year | Results: |
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| - All children are ready for school. | At least $50 \%$ of preschool students entering Kindergarten in the 2022-2023 school year will meet the FastBridge eReading benchmark as measured in the fall. | $70 \%$ of preschool students entering Kindergarten met the FastBridge eReading benchmark measured in the fall. |
| - All third-graders can read at grade level. | At least $45 \%$ of 3rd grade students will have met the Fast aReading benchmark by the end of the school year. | $24 \%$ of 3 rd grade students met the Fast aReading benchmark by the end of the school year. |
| - All racial and economic achievement gaps between students are closed. | The proficiency gap between non-white students and white students on the MCA Math for all grades tested will decrease to $5 \%$ or below. <br> The proficiency gap between non-white students and white students on the MCA Reading for all grades tested will decrease to $5 \%$ or below. | The proficiency gap between non-white students and white-students on MCA Math in Spring of 2023 was $3.7 \%$. <br> The proficiency gap between non-white students and white-students on MCA Reading in the Spring of 2023 was $1.3 \%$. |
| - All students are ready for career and college. | At least $90 \%$ of graduating seniors will be college and career ready as evidenced by the completion of a Personal Learning Plan. | $90 \%$ of the graduating seniors were college and career ready and demonstrated this by completion of a Personal Learning Plan. |
| - All students graduate from high school. | $90 \%$ or more of our seniors will graduate from high school. | Because our numbers are so small and we have many students that come here from Guatemala and also open enrollment, we have a great deal of students moving in and out of our district, which reflects on our graduation rates. We have $11 \%$ of our graduates "unknown" in 2022, so our rate was $72 \%$ with and $11 \%$ continuing and $5 \%$ drop out. |

